

SPOTlight: School Year 2022-2023

	First Philadelphia Preparatory Charter School					
School Code	3364	Principal Name	Erina Pearlstein			
Sector	Charter	Address	4300 Tacony St			
Network	Charters	Phone	215 743 3100			
Report Type	High School	Admission Category	Citywide With Criteria			
Receives K8 Report	Yes	October 1 Enrollment	412			
Grades in Report	9 12					
Website	ap schools.org/first phila prep/					

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	32.2%	55.6%	+23.4 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	0	0	+0	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	95.8%	100.0%	+4.2 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Key	stone Below B	asic	
Algebra 1	25.7%	6.9%	-18.8 %-pts	31.8%	40.2%	+8.4 %-pts	
Biology	21.9%	9.3%	-12.6 %-pts	46.9%	52.3%	+5.4 %-pts	
Literature	31.3%	16.1%	-15.2 %-pts	17.9%	31.0%	+13.1 %-pts	
* Due to COVID-19 pandemic-re	lated test cancellation	s and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) p	performance.	
Metric Name	2021-22 2022-23 2022-23 Results Results Progress			ı	Metric Descriptio	n	
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced				
NOCTI	I	nsufficient Samp	le	Percentage of student specific to each Career	, ,		

SPOTlight Legend: Improving Maintaining Not Improving



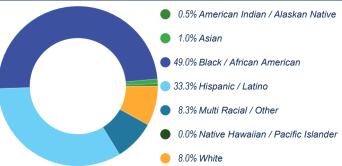
First Philadelphia **Preparatory Charter School**

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3364 Sector | Charter Network | Charters Principal Name | Erina Pearlstein Address | 4300 Tacony St Phone | 215-743-3100

Website | ap-schools.org/first-phila-prep/ Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Receives K8 Report | Yes Oct 1 Enrollment | 412

Student Enrollment and Demographics



435

of Students Served Over the Full Year

87.4%

23.3%

% of Students with IEPs

4.1% % of Students Identified as English Learners

% of Students Identified as Economically Disadvantaged

Student Attendance

26.0%

55.6%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

Score Level Not Applicable for 2022-2023 **Performance** Insufficient Data for Score **Improvement** 30.0% *Improving in* 3 out of 10 Eligible Metrics Goal Performance (All Students) **Four-Year Cohort Graduation Rate** Score: 100.0% **IMPROVING** +4.2 From Prior Year GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 4.6% Not Applicable No Data Prior Year

GOAL 5 | % of 12th Grade CTE Students **Meeting Industry Standards**

Insufficient Sample

Improving Maintaining Not Improving Not Applicable

Performance **Improvement** Level Black / African American **Insufficient Data Insufficient Data** NA for Score for Score **Hispanic / Latino Insufficient Data Insufficient Data** NA for Score for Score Multi Racial / Other Insufficient Data **Insufficient Data** NA for Score for Score White **Insufficient Data Insufficient Data** NA for Score for Score American Indian / Alaskan Native Insufficient Data Insufficient Data NA for Score for Score **Asian Insufficient Data Insufficient Data** NA for Score for Score Native Hawaiian / Pacific Islander **Insufficient Data Insufficient Data** NA for Score for Score **English Learners Insufficient Data Insufficient Data** NA for Score for Score Students with IEPs **Insufficient Data Insufficient Data** NA for Score for Score **Economically Disadvantaged Insufficient Data Insufficient Data** NA for Score for Score

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending
All Students 435 Students	Greater Than 95% of Instructional Days 26.0%
Score: 55.6%	90-95% of Instructional Days 29.7%
	85-90% of Instructional Days 10.8%
HADDOLING CO. 45 D. V	80-85% of Instructional Days 11.7%
IMPROVING +23.4 From Prior Year	Less than 80% of Instructional Days 21.8%
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions
All Students Grades 9-12	All Students 435 Students
Students: 0	Score: 85.5%
IMPROVING +0.0 From Prior Year	NOT IMPROVING -7.4 From Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	vina" even if no change in performa	nce occurred	

Conditions for Success

Four-Year C	Cohort Graduation Ra	te		Other Key Metrics	
All Students 83 out of 83 Students					
Score: 100.0%	IMPROVING	+4.2 From Prior Year			
Black / African American 39 out of 39 Students Score: 100.0%	IMPROVING	+0.0 From Prior Year	100.0%	39.3%	47.6%
Hispanic / Latino 29 out of 29 Students Score: 100.0%	IMPROVING	+3.0 From Prior Year	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	cient Sample			
White					
	Insuffic	cient Sample			
American Indian / Alaskan Native			1		
	Insuffic	cient Sample			
Asian			1		
	Insufficient Sample				
Native Hawaiian / Pacific Islander			-		
	Insuffic	cient Sample			
English Learners					
	Insuffic	cient Sample			
Students with IEPs			1		
	Insuffic	cient Sample			
Economically Disadvantaged			1		
	Insuffic	cient Sample			

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Bas	sic, Grade 11
All Students 6 out of 87 Students			All Students 35 out of 87 Students		
Score: 6.9%	NOT IMPROVING	-18.8 From Prior Year	Score: 40.2%	NOT IMPROVING	+8.4 From Prior Year
Black / African American 1 out of 38 Students Score: 2.6%	Not Applicable	No Data Prior Year	Black / African American 17 out of 38 Students Score: 44.7%	Not Applicable	No Data Prior Year
Hispanic / Latino 3 out of 31 Students Score: 9.7%	Not Applicable	No Data Prior Year	Hispanic / Latino 13 out of 31 Students Score: 41.9%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
	Insuffic	ient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insufficient Sample			Insufficient Sample	
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	ient Sample
Students with IEPs			Students with IEPs		
	Insuffic	ient Sample		Insuffic	ient Sample
Economically Disadvantaged 3 out of 61 Students Score: 4.9%	Not Applicable	No Data Prior Year	Economically Disadvantaged 22 out of 61 Students Score: 36.1%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	Keystone Biology: % of Students Proficient or Advanced, Grade 11			of Students Below Bas	ic, Grade 11
All Students 8 out of 86 Students			All Students 45 out of 86 Students		
Score: 9.3%	NOT IMPROVING	-12.6 From Prior Year	Score: 52.3%	NOT IMPROVING	+5.4 From Prior Year
Black / African American 1 out of 38 Students Score: 2.6%	Not Applicable	No Data Prior Year	Black / African American 20 out of 38 Students Score: 52.6%	Not Applicable	No Data Prior Year
Hispanic / Latino 4 out of 31 Students Score: 12.9%	Not Applicable	No Data Prior Year	Hispanic / Latino 17 out of 31 Students Score: 54.8%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffi	cient Sample		Insuffic	cient Sample
White			White		
	Insuffi	cient Sample		Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffi	cient Sample		Insuffic	eient Sample
Asian			Asian		
	Insuffi	cient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffi	cient Sample		Insuffic	cient Sample
English Learners			English Learners		
	Insuffi	cient Sample		Insuffic	cient Sample
Students with IEPs			Students with IEPs		
	Insuffi	cient Sample		Insuffic	cient Sample
Economically Disadvantaged 4 out of 61 Students Score: 6.6%	Not Applicable	No Data Prior Year	Economically Disadvantaged 30 out of 61 Students Score: 49.2%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of Students Proficient or Advanced, Grade 11			Keystone Literature: %	of Students Below Bas	ic, Grade 11
All Students 14 out of 87 Students			All Students 27 out of 87 Students		
Score: 16.1%	NOT IMPROVING	-15.2 From Prior Year	Score: 31.0%	NOT IMPROVING	+13.1 From Prior Year
Black / African American 6 out of 39 Students Score: 15.4%	Not Applicable	No Data Prior Year	Black / African American 13 out of 39 Students Score: 33.3%	Not Applicable	No Data Prior Year
Hispanic / Latino 5 out of 31 Students Score: 16.1%	Not Applicable	No Data Prior Year	Hispanic / Latino 11 out of 31 Students Score: 35.5%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffici	ent Sample
White			White		
	Insuffic	eient Sample		Insuffici	ent Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	eient Sample		Insufficient Sample	
Asian			Asian		
	Insuffic	eient Sample		Insuffici	ent Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	eient Sample		Insuffici	ent Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffici	ent Sample
Students with IEPs			Students with IEPs		
	Insuffic	ient Sample		Insuffici	ent Sample
9 out of 61 Students Score: 14.8%	Not Applicable	No Data Prior Year	Economically Disadvantaged 16 out of 61 Students Score: 26.2%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	dvanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 4 out of 88 Students			All Students
Score: 4.6%	Not Applicable	No Data Prior Year	
Black / African American 1 out of 39 Students Score: 2.6%	Not Applicable	No Data Prior Year	
Hispanic / Latino 2 out of 31 Students Score: 6.5%	Not Applicable	No Data Prior Year	Insufficient Sample
Multi Racial / Other			
	Insuffici	ent Sample	
White			
	Insuffici	ent Sample	
American Indian / Alaskan Native			
	Insuffici	ent Sample	
Asian			
	Insuffici	ent Sample	
Native Hawaiian / Pacific Islander			
	Insuffici	ent Sample	
English Learners			
	Insuffici	ent Sample	
Students with IEPs 0 out of 20 Students Score: 0.0%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 2 out of 61 Students Score: 3.3%	Not Applicable	No Data Prior Year	

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